

## APPENDIX 3

**Equality Impact Assessment**

The Equality Act 2010 replaces the previous anti-discrimination laws with a single Act. It simplifies the law, removing inconsistencies and making it easier for people to understand and comply with it. It also strengthens the law in important ways, to help tackle discrimination and equality. The majority of the Act came into force on 1 October 2010.

Public bodies are required in it to have due regard to the need to:

- eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited under the Act
- advance equality of opportunity between people who share a protected characteristic and people who do not share it, and
- foster good relations between people who share a protected characteristic and people who do not share it.

The public sector Equality Duty came into force on 5 April 2011. The duty ensures that all public bodies play their part in making society fairer by tackling discrimination and providing equality of opportunity for all. It ensures that public bodies consider the needs of all individuals in their day to day work – in shaping policy, delivering services and in relation to their own employees.

The Equality Duty encourages public bodies to understand how different people will be affected by their activities so that policies and services are appropriate and accessible to all and meet different people's needs. By understanding the effect of their activities on different people, and how inclusive public services can support and open up people's opportunities, public bodies are better placed to deliver policies and services that are efficient and effective.

The new equality duty replaces the three previous public sector equality duties, for race, disability and gender. The new equality duty covers the following protected characteristics:

- age
- disability
- gender reassignment
- pregnancy and maternity
- race – this includes ethnic or national origins, colour or nationality
- religion or belief – including lack of belief
- sex
- sexual orientation.

It also applies to marriage and civil partnership, but only in respect of the requirement to have due regard to the need to eliminate discrimination.

Having due regard means consciously thinking about the three aims of the equality duty as part of the process of decision-making. This means that consideration of equality issues must influence the decisions reached by public bodies, including how they act as employers, how they develop, evaluate and review policies, how they

design, deliver and evaluate services, and how they commission and procure from others.

Having due regard to the need to advance equality of opportunity involves considering the need to:

- remove or minimise disadvantages suffered by people due to their protected characteristics
- meet the needs of people with protected characteristics, and
- encourage people with protected characteristics to participate in public life or in other activities where their participation is low.

Fostering good relations involves tackling prejudice and promoting understanding between people who share a protected characteristic and others.

Complying with the equality duty may involve treating some people better than others, as far as this is allowed by discrimination law. For example, it may involve making use of an exception or the positive action provisions in order to provide a service in a way which is appropriate for people who share a protected characteristic.

The Equality Duty also explicitly recognises that disabled people's needs may be different from those of non-disabled people. Public bodies should therefore take account of disabled people's impairments when making decisions about policies or services. This might mean making reasonable adjustments or treating disabled people better than non-disabled people in order to meet their needs.

There is no explicit requirement to refer to the Equality Duty in recording the process of consideration but it is good practice to do so. Keeping a record of how decisions were reached will help public bodies demonstrate that they considered the aims of the Equality Duty. Keeping a record of how decisions were reached will help public bodies show how they considered the Equality Duty. Producing an Equality Impact Assessment after a decision has been reached will not achieve compliance with the Equality Duty.

It is recommended that assessments are carried out in respect of new or revised policies and that a copy of the assessment is included as an appendix to the report provided to the decision makers at the relevant Cabinet, Committee or Scrutiny meeting.

Where it is clear from initial consideration that a policy will not have any effect on equality for any of the protected characteristics, no further analysis or action is necessary.

Public bodies should take a proportionate approach when complying with the Equality Duty. In practice, this means giving greater consideration to the Equality Duty where a policy or function has the potential to have a discriminatory effect or impact on equality of opportunity, and less consideration where the potential effect

on equality is slight. The Equality Duty requires public bodies to think about people's different needs and how these can be met.

### EQUALITY IMPACT ASSESSMENT (EIA)

Directorate:	Planning and Economic Development	Lead officer responsible for EIA	Ryan Dawson
Name of the policy or function to be assessed:		Statement of Community Involvement (SCI)	
Names of the officers undertaking the assessment:		David Lawson	
Is this a new or an existing policy or function?		Existing, being revised.	
<p><b>1. What are the aims and objectives of the policy or function?</b>  The Statement of Community Involvement (SCI) sets out how Broxtowe Borough Council, as the Local Planning Authority, will engage and consult the public and stakeholders in preparing local planning policy documents and determining planning applications. The purpose of the SCI is to set out who the Council will consult, when consultation will be undertaken and how it will be carried out. This document will replace the Broxtowe Borough Council SCI, adopted in June 2009, and the Broxtowe SCI Supplement, adopted in 2017.</p>			
<p><b>2. What outcomes do you want to achieve from the policy or function?</b>  In line with government guidance, the proposed new SCI moves away from less effective means of communication, such as advertisements in newspapers, and towards more effective means, such as social media tools and online documents. It simplifies and adds flexibility to the previous version of the SCI.</p>			
<p><b>3. Who is intended to benefit from the policy or function?</b>  All members of the community, local organisations and statutory consultees.</p>			
<p><b>4. Who are the main stakeholders in relation to the policy or function?</b>  All members of the community, local organisations and statutory consultees.</p>			
<p><b>5. What baseline quantitative data do you have about the policy or function relating to the different equality strands?</b>  n/a.</p>			
<p><b>6. What baseline qualitative data do you have about the policy or function relating to the different equality strands?</b>  n/a</p>			

**7. What has stakeholder consultation, if carried out, revealed about the nature of the impact?**

The responses to the consultation, as summarised in the Cabinet report, did not raise any issues relating to equalities.

**8. From the evidence available does the policy or function affect or have the potential to affect different equality groups in different ways? In assessing whether the policy or function adversely affects any particular group or presents an opportunity for promoting equality, consider the questions below in relation to each equality group:** **Does the policy or function target or exclude a specific equality group or community? Does it affect some equality groups or communities differently? If yes, can this be justified?**

It does not target or exclude a specific group or community. By placing increased emphasis on online methods of community involvement, it is hoped that the new SCI may encourage more involvement by some members of some communities, who may be reluctant to attend 'in-person' meetings or exhibitions.

It is not intended or anticipated that the SCI will exclude, or adversely affect, older people, people without access to social media, people not online or people with visual impairment. People wanting to access the consultations will still be able to do so in the Council Offices, with assistance if needed. Paper copies of consultation documents, including large-print copies, will continue to be available for those who need them, on request. Similarly, copies of comments on planning applications will continue to be provided on request, by email or post.

 **Is the policy or function likely to be equally accessed by all equality groups or communities? If no, can this be justified?**

Yes.

 **Are there barriers that might make access difficult or stop different equality groups or communities accessing the policy or function?**

No.

 **Could the policy or function promote or contribute to equality and good relations between different groups? If so, how?**

No.

**What further evidence is needed to understand the impact on equality?**

Potentially, evidence of numbers of responses to consultations, as mentioned in section 9.

**9. On the basis of the analysis above what actions, if any, will you need to take in respect of each of the equality strands?**

**Age:** We will attempt, where possible, to monitor the numbers of responses to consultations before and after the SCI changes, in order to assess any positive or adverse impact on this strand.

**Disability:** We will attempt, where possible, to monitor the numbers of responses to consultations before and after the SCI changes, in order to assess any positive or adverse impact on this strand.

**Gender:** We will attempt, where possible, to monitor the numbers of responses to consultations before and after the SCI changes, in order to assess any positive or adverse impact on this strand.

**Gender Reassignment:** We will attempt, where possible, to monitor the numbers of responses to consultations before and after the SCI changes, in order to assess any positive or adverse impact on this strand.

**Marriage and Civil Partnership:** We will attempt, where possible, to monitor the numbers of responses to consultations before and after the SCI changes, in order to assess any positive or adverse impact on this strand.

**Pregnancy and Maternity:** We will attempt, where possible, to monitor the numbers of responses to consultations before and after the SCI changes, in order to assess any positive or adverse impact on this strand.

**Race:** We will attempt, where possible, to monitor the numbers of responses to consultations before and after the SCI changes, in order to assess any positive or adverse impact on this strand.

**Religion and Belief:** We will attempt, where possible, to monitor the numbers of responses to consultations before and after the SCI changes, in order to assess any positive or adverse impact on this strand.

**Sexual Orientation:** We will attempt, where possible, to monitor the numbers of responses to consultations before and after the SCI changes, in order to assess any positive or adverse impact on this strand.

I am satisfied with the results of this EIA. I undertake to review and monitor progress against the actions proposed in response to this impact assessment.



**Signature:** Ryan Dawson